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ABSTRACT

Designed to assist social studies teachers, this resource guide provides a selected sample of current materials and resources available for teaching about East Asia. While sources on China, Japan, and Korea are emphasized, many of the materials also include information on South and Southeast Asia. Names, addresses, and telephone numbers of professional organizations and university-based outreach programs, many of which offer materials or consultants, are provided. Organizations offering specific programs on Japan and China are noted, along with journals which focus on the teaching of Asian studies. Annotated bibliographies of selected documents and journals, which appear in the Educational Resources Information Center (ERIC) database and which concern teaching about East Asia, are listed, along with commercial materials for use by both students and teachers. The commercial materials list includes supplementary sources such as audiovisual materials, simulations, and computer software. (JHP)

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TEACHING ABOUT EAST ASIA

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Social Studies Development Center
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ERIC, the Educational Resource Information Center, is a nationwide network of 16 clearinghouses under sponsorship of the U.S. Department of Education. We at ERIC/ChESS are the national clearinghouse in our subject field -- social studies/social science education -- and as such, are responsible for acquiring relevant educational materials, and disseminating this information to the public. We provide ready access to the 21-year old ERIC educational database through our computer retrieval system. We also (1) answer questions about social studies/science education; (2) run customized computer searches; and (3) develop inexpensive materials, such as this resource packet, which reflect major trends in social studies/social science education. New topics are added continually.

WHERE IS ERIC/ChESS?

We are part of the Social Studies Development Center at Indiana University. We invite you to call, write, or visit us at 2805 East 10th Street, Bloomington, IN 47405; 812-/335-3838.

HOW CAN A RESOURCE PACKET HELP SOCIAL STUDIES EDUCATORS?

The purposes of this resource packet are many. It can

--- **SAVE YOU TIME** when you need to plan a new unit. We know how busy teachers are!

--- **PROVIDE NEEDED BACKGROUND INFORMATION** on topics of current interest pertaining to social studies/social science education.

--- **ENRICH YOUR CURRENT TEACHING** on particular topics. Each resource packet contains a sampling of <u>current</u> materials and resources representing various educational strategies from a diversity of developers and publishers.

HOW SHOULD THIS RESOURCE PACKET BE USED?

A resource packet is only the first step to acquiring the information you need for this particular topic. You will need to follow up each section with the appropriate steps, such as viewing or ordering the ERIC (RIE/CIJE) documents; contacting the listed organizations; or ordering or previewing the suggested textbooks or supplementary materials.

CAN WE HELP YOU?

We at ERIC/ChESS hope that the resources included here will assist you in your teaching. We welcome your interest and hope that ERIC/ChESS can assist you further in the future.

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TEACHING ABOUT EAST ASIA

FROM ERIC ChESS TO YOU

This resource packet is provided as a service of ERIC/ChESS. It lists a sampling of current materials and resources designed to help the classroom teacher with **TEACHING ABOUT EAST ASIA**, with emphasis on China, Japan, and Korea. Many of the sources listed also include information on South and Southeast Asia.

PROFESSIONAL ORGANIZATIONS

The Asia Society
725 Park Ave.
New York, NY 10021
(212) 288-6400

Association for Asian Studies
1 Lane Hall
University of Michigan
Ann Arbor, MI 48109
(313) 665-2499

Committee on Teaching about Asia
Associated Colleges of the Midwest
Urban Education Program
5633 N. Kenmore
Chicago, IL 60660
(312) 561-6606

The Japan Society
333 E. 47th St.
New York, NY 10017
(212) 832-1155

UNIVERSITY BASED OUTREACH PROGRAMS

These outreach program services include teacher workshops, curriculum development, school consultations, free loan audio-visual and curriculum materials, study tours, and newsletters. When contacting the centers, address inquiries to "Outreach Coordinator."

Department of Oriental Studies
Old Law Building
University of Arizona
Tucson, AZ 85721
(602) 626-3132

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Office of International Studies and Overseas Programs
11343 Bunche Hall
405 Hilgard Avenue
University of California at Los Angeles
Los Angeles, CA 90024
(213) 825-1181

Program on International and
Cross-Cultural Education (SPICE)
200 Lou Henry Hoover Building
Stanford University
Stanford, CA 94305-6012
(415) 723-1114

East Asian Outreach Program
Yale University
Box 13A Yale Station
85 Trumbull St.
New Haven, CT 06520
(203) 432-3429

Center for Far Eastern Studies
The University of Chicago
Kelly Hall 403
5848 University Avenue
Chicago, IL 60637
(312) 753-2632

Asian Studies Program
University of Hawaii at Manoa
Moore Hall 315
1890 East-West Road
Honolulu, HI 96822
(808) 948-8543

Center for East Asian and Pacific Studies
University of Illinois at Urbana-Champaign
1208 West California
Urbana, IL 61801
(217) 333-4850

East Asian Studies Department
Earlham College
P.O. Box 25
Richmond, IN 47374
(317) 436-0262

Center for East Asian Studies
University of Kansas
105 Lippincott Hall
Lawrence, KS 66045
(913) 864-3849

Five College Center for East Asian Studies
97 Spring Street
Box 740
Amherst, MA 01002
(413) 256-8316

Children's Museum
Harvard University
East Asia Program
300 Congress Street
Boston, MA 02210
(617) 426-6500

Center for Japanese and Chinese Studies
University of Michigan
108 Lane Hall
Ann Arbor, MI 48109
(313) 764-6307

Center for International Studies
University of Missouri at St. Louis
8001 Natural Bridge Road
St. Louis, MO 63121
(314) 553-5801

Program in East Asian Studies
Princeton University
211 Jones Hall
Princeton, NJ 08544
(609) 452-5905

East Asian Institute
Columbia University
International Affairs Building
420 West 118th Street
New York, NY 10027
(212) 280-2591

Asian Studies Curriculum Center
New York University
635 East Building
Washington Square
New York, NY 10003
(212) 598-2786

East Asian Studies Program
Ohio State University
308 Dulles Hall
230 W. 17th Avenue
Columbus, OH 43210-1311
(614) 422-9660

East Asian Studies
Oberlin College
141 King Building
Oberlin, OH 44704
(216) 775-8313

Center for International Studies
Ohio Valley International Council
Ohio University
Athens, OH 45701
(614) 594-6098

Asian Studies Program
University of Pittsburgh
University Center for International Studies
Forbes Quadrangle
Pittsburgh, PA 15260
(412) 624-5566

Texas Program for Education Resources on Asia
Center for Asian Studies
University of Texas at Austin
SSB 4126
Austin, TX 78712
(512) 471-5811

Asia in Schools
Brigham Young University
134 FOB
Provo, UT 84602
(801) 378-3628

East Asia Language and Area Center
University of Virginia
1644 Oxford Road
Charlottsville, VA 22903
(804) 295-1808

East Asia Resource Center
School of International Studies
University of Washington
302 C Thomson Hall-DR-05
Seattle, WA 98195
(206) 543-1921

Center for East Asian Studies
University of Wisconsin
1440 Van Hise Hall
Madison, WI 53706
(608) 262-7801

JAPAN SPECIFIC PROGRAMS

Great Lakes Japan-in-the-Schools Program
College of Education
152 Pillsbury Drive, SE
University of Minnesota
Minneapolis, MN 55455
(612) 626-0555

The Middle Atlantic Japan in the Schools Program
Department of Education Policy, Planning and Administration
Center for the Study of Education Policy and Human Values
College of Education
University of Maryland
College Park, MD 20742
(301) 454-5766

Midwest Program for Teaching about Japan
Indiana University
Social Studies Development Center
2805 East 10th Street
Bloomington, IN 47405
(812) 335-3838

New England Program for Teaching about Japan
Five College Center for East Asian Studies
Box 740
Amherst, MA 01004
(413) 256-8316

Northeast Program for Teaching about Japan
East Asian Curriculum Project
East Asian Institute
Columbia University
International Affairs Building
420 West 118th Street
New York, NY 10027
(212) 280-4278

Rocky Mountain Region Japan Project
Social Science Education Consortium
855 Broadway
Boulder, CO 80302
(303) 492-8154

Southeast Program for Teaching about Japan
East Carolina University
School of Education
Greenville, NC 27834-4353
(919) 757-6191

Southwest Program for Teaching about Japan
The Center for Excellence in Education
Texas Tech University
College of Education
P.O. Box 4560
Lubbock, TX 79409
(806) 742-2377

CHINA SPECIFIC PROGRAMS

The Centre for Teaching about China
U.S. - China Peoples Friendship Association
2025 Eye Street, NW
Suite 715
Washington, D.C. 20006
(202) 296-4147

U.S. - China Peoples Friendship Association
Eastern Regional Office
720 Massachusetts Avenue
Cambridge, MA 02139

U.S.- China Peoples Friendship Association
Midwest Regional Office
407 South Dearborn, Room 355
Chicago, IL 60605

U.S. - China Peoples Friendship Association
Southern Regional Office
100 Edgewood Avenue, NE 1026
Atlanta, GA 30303

U.S. - China Peoples Friendship Association
Western Regional Office
50 Oak Street, Room 502
San Francisco, CA 94102

JOURNALS AND NEWSLETTERS

Colloquy on Teaching World Affairs
World Affairs Council of Northern California
School Program
312 Sutter Street
San Francisco, CA 94108

Committee on Teaching about Asia
Associated Colleges of the Midwest
Urban Education Program
5633 North Kenmore
Chicago, IL 60660

East Asian Newsletter
University of Wisconsin
1440 Van Hise Hall
Madison, WI 53706
(608) 262-7801

East Asian Resource Center Newsletter
University of Washington
302 C Thomson Hall-DR-05
Seattle, WA 98195
(206) 543-1921

Focus on Asian Studies
The Asia Society
725 Park Avenue
New York, NY 10021
(212) 288-6400

The Japan Foundation Newsletter
The Editor, The Japan Foundation Newsletter
Publications Department, The Japan Foundation
Park Building, 3-6 Kioi-cho
Chiyoda-ku
Tokyo 102
JAPAN

Journal of Asian Studies
Association for Asian Studies
1 Lane Hall
University of Michigan
Ann Arbor, MI 48109
(313) 665-2490

Korean Culture
Korean Cultural Service
5505 Wilshire Boulevard
Los Angeles, CA 90036

Teaching about Japan Newsletter
Five College Center for East Asian Studies
97 Spring Street
Box 740
Amherst, MA 01002
(413) 256-8316

Teaching Asia Newsletter
MAR/AAS
430 Belmont Avenue
Doylestown, PA 18901

Texas Program for Educational Resources on Asia Newsletter
University of Texas at Austin
SSB 4126
Austin, TX 78712
(512) 471-5811

Update
University of Illinois at Urbana-Champaign
1208 West California
Urbana, IL 61801
(217) 333- 4850

Yale University East Asian Newsletter
East Asian Outreach Program
Yale University
Box 13A Yale Station
85 Trumbull St.
New Haven, CT 06520
(203) 432-3429

三字經

人之初 性本善 性相近 習相遠
苟不教 性乃遷 教之道 貴以專
昔孟母 擇鄰處 子不學 斷機杼
荀季和 有義方 教五子 名俱揚

WHAT'S AVAILABLE FROM ERIC?

Current documents in social studies and social science education are abstracted, indexed, and announced in RESOURCES IN EDUCATION (RIE). All documents must be ordered from the ERIC Document Reproduction Services, 3900 Wheeler Avenue, Arlington, VA 22304-5110 unless otherwise noted. Both microfiche (MF) and paper copy (PC) price codes are listed. Master Card and Visa are also now accepted. EDRS now provides a toll free number (1-800-227-3742) for customer service and phone orders. When ordering, be sure to list the ED number, specify either MF or PC, and enclose a check or money order. Return postage must be included. See the enclosed EDRS order form from RIE for prices and postal rates.

To do further searching of ERIC:

1. Use the enclosed listing of ERIC collections in your state to locate the ERIC collections closest to you.

2. Do or request a Search using the following descriptors: Asia, East Asia, Asian Languages, Japan, China, Korea, Elementary - Secondary Education, Units of Study, Learning Activities, Instructional Materials, Area Studies

DOCUMENTS IN THE ERIC SYSTEM ON TEACHING ABOUT EAST ASIA

ED 272 433 **China Connections Reference Book.** Marie B. Kalat and Elizabeth F. Hoerman. 1985. 203 pp. MF-$0.78 plus postage PC not available from EDRS. This reference book focuses on six aspects of the geography of the People's Republic of China. They are: territory, governing units, population and land use, waterways, land forms, and climates. Designed as a primary reference, the book explains how the Chinese people and their lifestyles are affected by China's geography. Special components included in each chapter contain easily located subtopics, vocabulary and definitions, and a glossary with pronunciation keys. A resource list is included.

ED 270 808 **Culture Clash: U.S. Television Programs in Korea.** Jong-Geun Kang, and Michael Morgan. 1986. 21 pp. MF-$0.78/PC-$3.70 plus postage. A study which examined the influence the United States media had on the values, morality, and traditions of other countries, and more specifically the effects on Korean values of American television as it is broadcast on the U.S. Forces Korean Network.

ED 270 381 **Free Resources for Teaching About Japan.** Revised Edition. Linda S. Wojtan. 1985. 61 pp. MF-$0.78/PC $5.55 plus postage. A collection of sources of information about Japan and resource materials available for teaching about Japan are included in this document. Part one, "Who and Where," lists names and addresses from a variety of sources including the Embassy and Consulates General of Japan, the Japan Foundation, specialized organizations, specialized bookstores, exchanges, and global education organizations, with Japan resources. Part two, "What," includes specific details about the materials and resources available in this document. Areas of interest are economics/politics, history, the environment, education, and a general section.

ED 258 894 **Resource List for Teaching about China.** Michael Chang and Bing Shaw. 1984. 11 pp. MF-$0.78/PC-$1.85 plus postage. This annotated list of resources for teaching about China is designed for elementary and secondary teachers, but would be useful for anyone interested in gaining a general perspective on China. Resources are presented in the following categories: (1) curriculum and media guides, (2) periodicals and newsletters, (3) professional development, (4) travel opportunities, (5) selected units and student materials for the elementary and secondary levels, (6) audiovisual materials for loan, (7) source materials presenting the Chinese perspective, (8) news and Chinese periodicals in English, and (9) background readings. Also included are listings of suppliers who provide free catalogs.

ED 236 090 **Perspectives on Japan: A Guide for Teachers.** John J. Cogan and Donald O. Schneider, Editors. 1983. 143 pp. MF-$0.78 plus postage PC not available from EDRS. Provided are some perspectives, ideas, and resources for teaching about Japan and the Japanese. A major objective is to provide an opportunity for K-12 students to study a culture that can be both compared and contrasted to their own. Resource materials discussed include resources found in our own backyard, free materials, university-based outreach services and museums, specialized groups, publications, and travel.

ED 263 040 **Suggested Activities for Teaching about Japan.** Leslie Handley. 1985. 29 pp. MF-$0.78/PC-$3.70 plus postage. A collection of five activities for teaching about Japan at the elementary level is provided. An introductory activity is designed to elicit student perceptions of the Japanese folk tales. The remaining three activities are presented by grade level (1-3) and provide strategies for incorporating the study of Japan into the expanding environments approach.

ED 252 486 **Modern Japan: An Idea Book for K-12 Teachers. Multicultural Education Resource Series.** Mary Hammond Bernson, and Elaine Magnusson, editors. 1984. 144 pp. MF-$0.78/PC-$11.10 plus postage. This idea book of supplementary lessons on Japan is a compilation of lessons produced by elementary and secondary teachers (K-12) at a 1983 summer institute. Lessons offer teaching strategies, factual information, and teaching tips, focusing primarily on writing skills, visual arts, games, music, and other arts, and social studies.

ED 247 197 **China: A Book of Activities.** Nancy R. Motomatsu, Ed. 1984. 81 pp. MF-$0.78/PC-$7.40 plus postage. Designed to acquaint teachers and students with aspects of a particular ethnic group's culture. This booklet contains background information and classroom activities related to the Chinese New Year. The first of two parts contains a bibliography of fiction and nonfiction materials, an annotated list of nonprint materials and articles for teachers, and related ERIC documents. Part two is a unit on the Chinese New Year holiday.

ED 243 803 **China Curriculum for Secondary Schools.** Marjorie McBride and others. 1984. 234 pp. MF-$0.78/PC-$18.50 plus postage. Designed to assist secondary teachers in teaching about China. This guide presents six units about the cultural and political patterns of Chinese life. Each unit provides readings, resources appropriate to the unit topic and learning activities. A list of resources and audio visual distributors is provided.

ED 241 411 **China: Past and Present. A Supplemental Activity Unit on Chinese Culture for Grades 7-12.** Lynn Parisi. 1982. 204 pp. MF-$0.78/PC-$16.65 plus postage. Designed as a supplement to the classroom text, this unit contains 14 lessons on Chinese culture and society. Materials are divided into two sections. The first section contains lesson outlines, including teaching plans, student activities, student handouts, and teacher background information. The second section contains readings to accompany the lessons.

ED 213 641 **Planning a Teacher's Workshop on Japan.** Elgin Heinz. 1980. 63 pp. MF-$0.78/PC-$5.55 plus postage. This publication is a "cookbook" for social studies educators who want to plan and organize a workshop dealing with another culture for elementary and secondary teachers. The publication's six major sections cover reasons for teaching from a global perspective and for using Japan as a model; selecting the intended audience, level, and topics to be emphasized in a workshop; sources of ideas and materials for the workshop; planning the program and arrangements, with different formats for presenting various themes and topics suggested; and follow-up activities. The appendices contain such resources as a list of materials for teaching about Japan.

ED 213 634 **Japan Through Children's Literature: A Critical Bibliography.** Makino Yasuko. 1978. 60 pp. MF-$0.78/PC-$5.55 plus postage. This critical annotated bibliography cites literature intended to help American children acquire an accurate image and understanding of Japan and Japanese culture. The author selected both bad and good items for inclusion to give teachers an idea of what to look for in choosing and evaluating books about Japan. The bibliography is divided into sections on art, music, fiction, folklore and legend, poetry, and social studies. Grade levels are indicated.

ED 211 404 **Sowing and Reaping a Revolution: Economic Change and Growth in the People's Republic of China.** Jeffrey R. Taylor. 1949-1981. MF-$0.78/PC-$3.70 plus postage. This unit, intended for use with information on the Chinese economy, contains a six-part narrative which students are to read. Also suggested are use of visiting speakers, audiovisual displays, and student presentations to supplement the reading.

ED 207 884 **Basic Skills in Asian Studies.** James Hantula. 1981. 71 pp. MF-$0.78/PC-$5.55 plus postage. This publication contains field-tested learning activities to help secondary students develop basic skills while learning about Asian history, culture, and geography. The publication is organized by the skills taught: reading, problem solving, interpreting maps and globes, and understanding time and chronology.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the Current Index to Journals in Education (CIJE), which is published on a monthly basis and is available at libraries throughout the country. Journal annotations are intended to describe the contents of articles in general terms and the reader is urged to locate the full article in a library. If noted, reprints of articles are available from University Microfilms International (UMI), P.O. Box 1764, Ann Arbor, MI 48107

EJ 336 712 **"Teaching About South Korea,"** Jane Schisgall. SOUTHWESTERN JOURNAL OF SOCIAL EDUCATION 13:1 (Winter-Spring 1983): 5-8. Identifies reasons why social studies educators should improve their teaching about South Korea. Included in the list is the increasing numbers of Koreans being educated in the United States, the summer Olympics in 1988, and the use of Korean culture as a case study demonstrating the effects of cultural transmission and society in transition.

EJ 330 611 **"Recent Teaching Materials on China,"** Michael Chang. SOCIAL EDUCATION 50:2 (February 1986): 131-133. Available from UMI. Provides an annotated list of print and audiovisual materials which will support teaching about China at the elementary and secondary levels.

EJ 325 849 **"The Hiroshima Experience: Two Reflections,"** Walter Enloe and John Cogan. SOCIAL EDUCATION 49:8 (November-December 1985): 641-642. Available from UMI. The bombing of Hiroshima changed forever the concept of conflict and warfare in the human family. Two Americans, one having grown up in Hiroshima and the other having spent one year in the city as a Fulbright research scholar, reflect on the Hiroshima experience.

EJ 316 528 **"A Cross-Cultural Test of Uncertainty Reduction Theory: Comparisons of Acquaintances, Friends, and Dating Relationships in Japan, Korea, and the United States,"** William B. Gudykunst and others. HUMAN COMMUNICATIONS RESEARCH 11:3 (Spring 1983): 407-455. Available from UMI. Tested a model of uncertainty reduction derived from Berger and Calabrese's theory of initial interactions. Concluded that the model appears to be a reasonable fit to the data on communication in interpersonal relationships among college students in Japan, Korea, and the U.S.

EJ 312 982 **"Come with Us to China,"** INSTRUCTOR 94:6 (February 1985): 34-40, 42, 44-48, 50. Available from UMI. A New China Studies unit offers insight into the history of one of the oldest cultures. Activities encourage students to explore the China mystique through study of that country's art, folklore, and history. Background information on China is offered.

EJ 312 824 **"Japan Today,"** Andrea M. Erickson. SOCIAL STUDIES JOURNAL 14 (Spring 1985): 38-57. A teacher who traveled to Japan on a Japan Institute for Social and Economic Affairs (JISEA) travel-study fellowship talks about the many problems facing Japan today, including resource scarcity and concern about global conflict. Characteristics of the Japanese people are also discussed.

EJ 300 541 **"Teaching Materials on Japan,"** Linda Wojtan. SOCIAL EDUCATION 48:5 (May 1984): 362-366. Available from UMI. This annotated listing of resources materials for teaching elementary and secondary students about Japan describes videotapes, a film series, an activity booklet, a computer program, and units of study.

EJ 200 537 **"Looking at China through Children's Art,"** Everett T. Keach and Nancy P. Kalupa. SOCIAL EDUCATION 48:5 (May 1984): 328-329. Available from UMI. Children's drawings from the People's Republic of China can be used in the social studies classroom to help students understand Chinese values and make inferences about political and social changes that have taken place in China. Specific examples of art are provided and discussed.

EJ 297 411 **"Teaching About South Korea,"** Jane Schisgall and Rod Farmer. SOCIAL STUDIES 75:2 (March-April 1984): 56-66. Available from UMI. Learning activities will help secondary students become aware of Korea as a separate entity in Asia, see Korea as a developing area of the modern world, and gain an appreciation for Korean traditions.

EJ 267 643 **"Japan as a Focus Culture for Global Education,"** Mary A. McFarland. SOCIAL STUDIES 73:4 (July-August 1982): 164-167. Reprint available from UMI. This article discusses how to teach about Japanese culture in elementary and secondary social studies classes.

EJ 267 641 **"Bringing Chinese Culture Alive Through Language,"** Diana Marson Wood. SOCIAL STUDIES 73:4. (July-August 1982): 155-159. Reprint available from UMI. The author describes a Chinese language unit for middle and high school social studies students. The unit consists of nine modules covering aspects of both spoken and written Chinese.

EJ 257 193 **"Teaching About Chinese Law: A Multitude of Approaches and Resources,"** Linda S. Wojtan. INTERCOM 100: (December 1981): 38-40. Reprint available from UMI. This is an annotated bibliography of books, films, simulations, and journal articles which can be used in secondary social studies to help students learn about the Chinese legal system.

EJ 257 192 **"I or We,"** Linda S. Wojtan. INTERCOM 100 (December 1981): 30-35. Reprint available from UMI. Presents a lesson for secondary Asian studies, U.S. or world history classes, comparing U.S. and Chinese concepts of individual freedom. Students study and write essays on U.S. court cases concerning privacy. They discuss two articles about Chinese concepts of self and privacy and the role of Chinese study groups in resolving disputes.

EJ 254 373 **"For the Heirs of Revolution: Current Educational Practices in North Korea,"** Hyung-Chan Kin. SOCIAL EDUCATION 45:7 (November-December 1981): 574-577. Reprint available from UMI. Based on a 10-day visit to North Korean educational establishments by the author, this article discusses educational philosophy, curriculum, teaching methods, educational system organizations, and educational practices at all levels from primary school through higher education institutions.

EJ 251 821 **"China Studies: Elementary, Secondary, & Professional,"** CURRICULUM REVIEW 20:4 (September 1984): 323, 325-347. Reprints available from UMI. Reviews 38 recent texts, supplements, kits, and professional references for teaching about China. Special sections are devoted to folk literature, cultural activities (games, songs, fine arts), and young adult reading. A directory of Asian Resource Centers is included. One of several articles in China Studies in this issue.

EJ 251 819 **"Social Change in China: Materials for Teaching a Classroom Unit,"** Roberta Martin. CURRICULUM REVIEW 20:4 (September 1981): 316-318. Reprint available from UMI. This intermediate/secondary level unit on contemporary China is based on Allyn and Bacon's "Social Change: The Case of Rural China." Supplementary materials are suggested. This article is one of several in this issue on China Studies.

EJ 251 818 **"The Open Mind Policy: Current Issues in Teaching About China,"** Mary Kay Hobbs. CURRICULUM REVIEW 20:4 (September 1981): 312-315. Reprint available from UMI. Intended for the K-12 teacher wishing to incorporate study of the People's Republic of China into the curriculum, this article cites new instructional resources, discusses changing perspectives in textbooks, and suggests guidelines for evaluating materials on China. It is one of several articles in this issue on China studies.

EJ 250 458 **"Teaching about Japan in Secondary Schools,"** Peter W. Richardson. GEORGIA SOCIAL SCIENCE JOURNAL 12:3 (Summer 1981): 22-29. Reprint available from UMI. Suggests that a good starting point for social studies curriculum units on Japan at the secondary school level is an analysis of the interrelationships between Japan and the United States. Information is presented on population figures, industrialization, standard of living indicators, consumer price indexes, and crude birth and death rates for Japan and the United States.

EJ 250 457 **"Teaching about Japan in the Elementary School,"** John J. Cogan. GEORGIA SOCIAL SCIENCE JOURNAL 12:3 (Summer 1981): 18-21. Reprint available from UMI. Focuses on ideas for teaching about Japan which elementary school classroom teachers can use to supplement a textbook unit on Japan. Suggestions are intended to allow for reflection by students on their own culture, as well as the culture of Japan. Topics are children's perceptions of Japan and the Japanese, developing a geographical perspective, population density, interdependence, and festivals.

EJ 244 724 **"Teaching Social Studies through Art: Japan: A Case Study,"** Debra M. Schwartz. SOCIAL EDUCATION 45:5 (May 1981): 333-350. Reprint available from UMI. As examples of how a social studies unit on Japan can make use of various art forms, the article suggests ways in which teachers can incorporate information about sculpted figures, box covers, temple decoration, wooden figures, costumes, screens, jars, and water colours into the curriculum.

COMMERCIAL MATERIALS

Commercial materials appropriate for students and teachers follow. Supplementary materials, audiovisual materials, simulations, computer software, and teacher resources are included. Information for ordering materials--including the price at the time of publication--is provided in each annotation. Please write directly to the publisher for additional information and current price.

SUPPLEMENTARY MATERIALS: (Materials for Teacher Use with Students)

Changing Images of China, revised 1986. Grades 5-12. CTIR Press, University of Denver, Denver, CO 80208, (303) 871-2164 or (303) 871-3106. Price: $21.95, plus postage and handling ($2.00 min.) - payable to CTIR - University of Denver.

Topics include historical perspectives, the relationship between China and the U.S., changes since Mao's death, the changing role of women, and daily life in China in the 1980's. Student activities include, China: A Nation on Wheels, Alike and Different: Chinese and Americans, What a Difference a Decade Makes, A Revolution Comes of Age, Respect Your Teachers, and What's in a Name? Reproducible student handout/exercise sheets are provided.

Demystifying the Chinese Language, 1984. Grade K-12. CTIR Press, University of Denver, Denver, CO 80208, (303) 871-2164 or (303) 871-3106. Price: $19.95, plus postage and handling ($2.00 min.) - payable to CTIR - University of Denver.

This book provides a good introduction to Chinese pictographic/ideographic characters by having students decipher those characters in isolation and in a story context. Activities with reproducible student handout/exercise sheets are provided.

Teaching About Korea: Elementary and Secondary Activities, 1986. Grades K-12. SSEC Publications, 855 Broadway, Boulder, CO 80302 (303) 492-8154. Price: $15.95, plus postage and handling ($2.00 min.).

This source book contains 18 complete activities that K-12 teachers can integrate into a range of social studies units. Lesson topics include Korean legends, folklore and poetry, Korean homes and food, U.S.-Korean trade, economic developments in Korea, Koreans in the U.S., and the Summer Olympics. Hands-on activities are included and masters for all students handouts are provided.

Learning with Enjoyment, 1981. Grades 1-6. Center for East Asian and Pacific Studies, 1208 West California Avenue, University of Illinois at Urbana-Champaign, Urbana, IL 61801, (217) 333-4850. Price: $8.00 - payable to University of Illinois.

This resource contains information and activities to help teachers integrate Japan into almost all aspects of the existing curriculum. Student involvement is emphasized. Topics include cooking, print-making, language study and trade issues. Complete directions, diagrams, handouts, and answer keys are provided where appropriate.

Japanese Activity Sheets, 1985. Grade K-Adult. The Museum Shop, Boston Children's Museum, 300 Congress Street, Boston, MA 02210, (617) 426-6500. Price: $5.95 plus $1.75 postage - payable to Boston Children's Museum.

Each of the ten Japanese activity sheets provides complete background information and instructions for recreating an authentic cultural activity at home or in the classroom. The topics are: Fukuwarai-Smiling Goddess Game; Gyotaku-Fish Printing; Hashi-Chopsticks; Hinashikishi-Framed Paper Dolls; Janken-Toss Up Game; Kabuto-Paper Samurai Helmet; Kami Ningyo-Paper dolls; Koinobori-Carp Streamers; Nengajo-New Year's Cards; Tanabata no Kazari-Star Festival Decorations.

Audio-visual

Korea: Land of the Morning Calm. 1986. Video strip - 21 minutes, available from: Centre Productions, 1800 30th, Suite 207, Boulder, CO 80301, (303) 444-1166 or in filmstrip format. Price: $69.00 (video strip) Price: $55.00 (filmstrip) plus 5% shipping and handling. Clearview, Inc., 5711 N. Milwaukee Ave., Chicago, IL 60646.

This audio-visual resource introduces students to the history and culture of Korea.

Omiyage: Japanese Language and Culture. 1986. Grades 6-12. Associates in Multicultural and International Education, P.O. Box 14265, Chicago, IL 60614. Price: $32.50 and $2.50 postage and handling (for clothbound activity book, tape and transparencies), $4.25 and $0.75 postage and handling (for supplementary workbook) - payable to "AMIE".

This resource is designed to introduce students to Japanese language and culture through a series of imaginative experiences. Over 100 activities are presented along with a language-culture tape and transparencies.

The History and Culture of Korea. 1986. Grades 6-12. Center for Korean Studies, University of Hawaii at Manoa, 1881 East-West Rd., Honolulu, HI 96882, (808) 948-7041. Price: $100.00. Includes six filmstrips (20 minutes each) and tapes, study guide, and a text.

This series chronologically examines Korea's past and present. The titles are: "The Korean People and Ancient Korea," "The Silla Kingdom," "The Koryo Kingdom: Korea's Golden Age", "Yi Choson; Yanghan Society", "Korea's Modern Transformation: 1876-1945," and "Korea Today: Division and Development."

Traditional Chinese Celebrations: Continuity and Change in Taiwan. 1986. Grades K-8. 16 slides and 32 page guide. Stanford Program on International and Cross Cultural Education, 200 Lou Henry Hoover Building, Stanford University, Stanford, CA 94305-6012 (415) 723-1114. Price: $19.95 - payable to SPICE,

This slide-based unit introduces four important Chinese traditional celebrations: The Lantern, Tomb Sweeping, Dragon Boat, and Moon Festivals. The unit encourages student to recognizes commonalities and differences

Video Letters from Japan. 1983. Grades 5-9. The Asia Society, The Asia Society, Bookstore/Mail Order, 725 Park Avenue, New York, NY 10021. Price: $17.50 for one cassette with two programs or $100.00 for the series of six cassettes and twelve programs.

This series of 25-minute video programs is designed to give U.S. students a personal, in-depth look at Japan. Japanese students narrate the videos, describing their country to their American counterparts. Each cassette includes a poster and a teacher's guide. The titles are: 1) My Day and Tokyo Sunday, 2) Summer Vacation and Tohoku Diary, 3) Making Things and My Family, 4) My Town and Japanese History, 5) Japanese Schools and Nature, 6) Japanese Culture and Games and Hobbies.

Women in Japan. 1987. Grades 9-12. Glenhurst Publications, Inc., Women in World Area Studies, Glenhurst Publications, Inc. Central Community Center 6300 Walker Street, St. Louis Park, MN 55416, (612) 925-3632. Prices: $9.95 student paperback; $2.50 Teacher's Guide and Unit Test; $40.00 two filmstrips, two tapes and guide.

The student book contains primary source materials covering Japanese women from ancient to modern times. Topics include the effects of Buddhism, Shintoism, and Confucianism upon women's lives and the roles of women from geisha to peasant. Fluctuations in the status of Japanese women are traced in the two part filmstrip. Contemporary issues are also covered.

Computer Software

Beyond the Rising Sun. 1985. Grades K-Adult. Educational Activities, Inc., P.O. Box 392, Freeport, NY 11520. (800) 645-3739 NY (516) 223-4666. Price: $69.00 plus 6% postage and handling. Designed for all Apple computers.

Students enter the life of a Japanese family, make typical decisions and see how they are accepted. The success of the student depends on how well they learn about and understand the principles of Japanese society.

Shogun Showdown. 1984. Grades 6-12. Designed for Apple II or IIe. Mike Roessler, 611 James St. Portland, MI 48875. Price: $5.00 - payable to Mike Roessler

The format is a television quiz show, featuring rounds of multiple choice questions. The range of categories includes Land, Economics, Culture, Sports and Games. Through this activity students can supplement, expand, demonstrate or evaluate their knowledge of Japan.

Teacher Resources

A Children's Palace-Ideas for Teaching about China. Second revision 1986. Grades K-6. Center for Asian and Pacific Studies, University of Illinois at Urbana-Champaign, 1208 W. California, Urbana, IL 61801, (217) 333-4850. Price: $8.00 - payable to University of Illinois at Urbana-Champaign.

This newly revised version is designed to integrate the study of China into every aspect of the elementary curriculum. Topics include: artifacts, language, literature, geography, games, delicacies, inventions, and crafts.

Japan: A Teaching Workbook. Revised 1985. Grades 9-12. Columbia University, East Asian Curriculum Project: East Asian Institute, Columbia University, 420 W. 118th Street, New York, NY 10027. Price: $45.00 - payable to Columbia University, East Asian Curriculum Project

This comprehensive guide contains background information, specific lesson plans, activities, and questions keyed to widely available audio-visual resources. The chapters include: Geography, Language, Religion, Literature, Drama, Society, Traditional History, Modern History, Government and Politics, Economy and Trade, Defense and Foreign Policy, Cultures and Japanese Americans.

Japan Data Base. 1986. The Japan Database Project, Council of Chief State School Officers, 379, Hall of the States, 400 N. Capitol St., N.W., Washington, D.C. 20001, (202) 393-8161. Price: $20.00 - payable to CCSSO.

This resource guide for teaching and learning about Japan details five major categories of information; curriculum materials (K-12); innovative programs (K-12) and exchange programs (for students and educators). (ERIC number to be assigned).

Korea: A Teacher's Guide. 1986. Grades 9-12. The Asia Society, The Asia Society, Bookstore/Mail Order, 725 Park Avenue, New York, NY 10021. Price: $3.50 plus $1.50 postage and handling - payable to The Asia Society.

This special issue of Focus on Asian Studies is a collection of factual data. It contains primary source material suitable for secondary school use and sections on "Social Change and the Making of History," "Values and Meaning," Family and Self," "Disputes and Ethics," "Literary Expression," and "Korean Aesthetics."

Lessons About Korea. 1986. Grade K-12. School Programs, World Affairs Council of Northern California, 312 Sutter Street, San Francisco, CA 94108, (415) 982-2541 ext. 3263. Price $0.10 per lesson.

The World Affairs Council of Northern California is distributing a series of lessons on Korea. Titles and grade levels are listed below with the order code in parentheses.

A Story Using Korean Words. 3-6 (KOR 3)
Packaging as a Culture Study. K-12 (KOR 4)
Made in Korea. 9-12 (KOR 5)
Shoe Quotas-A Kickoff for the Study of U.S./Korean Trade Relations. 7-12 (KOR 6)
Korean Kites. 2-6, (KOR 7)
Reading the Classifieds. 6-12 (KOR 8)
Masks Korean Style. K-6 (KOR 10)
Writing Hangul - The Korean Alphabet. 1-6 (KOR 11)
Yut - A Korean Game. 3-6 (KOR 12)
10 Independent Study Lessons for Special Education. K-6 (KOR 13)
The Learning Loop. 7-12 (KOR 14)
Fact, Inference, and Opinion. 7-12 (KOR 15)
A Korean Folktale - How Korea Got Its Shape. 4-6 (KOR 16)

Teaching about A Changing China. 1986. Grades K-12. SPICE, Stanford Program on International and Cross Cultural Education, 200 Lou Henry Hoover Building, Stanford University, Stanford, CA 94305-6012, (415) 723-1114. Price: $5.95 - payable to SPICE.

This reprint of a special section of SOCIAL EDUCATION includes feature articles, interviews, lesson plans, resources, and a checklist for teachers.

Teaching About Japan. ERIC Clearinghouse for Social Studies/Social Science Education, 2805 E. 10th Street, Suite 120, Bloomington, Indiana 47405, (812) 335-3838, Linda S. Wojtan.

This ERIC Digest, #38, examines the importance of teaching about Japan, useful strategies for teaching about Japan, and the place of Japan in the curriculum.

Teaching Japan Through the Arts. 1987. Grades K-8. East Asia Resource Center, Thomson Hall DR-05, University of Washington, Seattle, WA 98195, (206) 543-1921. Price: $8.00 per book - payable to JEMS.

This series of booklets offers experiences of traditional as well as contemporary Japan. Book I, Natsu Matsuri, focuses on the contemporary celebrations of two summer festivals, Tanabata and Bon. Book II, Traditional Arts and culture, highlights traditional patterns and designs of Japan as well as kabuki, sumo and folktales. Book III, Japan Through Art Activities, introduces a variety of concepts including from and functions of everyday objects, density and space, and literary and artistic reactions to nature. Students are also introduced to kanji. Book IV, School Days in Japan, provides an opportunity for American students to experience Japanese school life through role play, children's games or sports day activities, writing simple kanji and hiragana, and comparing school songs.

The Yale East Asian Outreach Catalogue. 1987. Yale University, East Asian Outreach, Council on East Asian Studies, 85 Trumbull Street, Box 13A, New Haven, CT 06520. Price: $3.95 - payable to Yale University.

This catalogue is a comprehensive guide to the variety of resources on East Asia available at Yale. It also contains a detailed list of audio-visual materials which are available on a national basis through the resource center. Information on how to reserve and borrow the films, videocassettes, slide sets, multimedia units, records and tapes, and artifacts kits housed in the center.

This resource packet was prepared by Linda Wojtan, senior consultant for the Midwest Program for Teaching about Japan, a joint project of the Social Studies Development Center and the East Asian Studies Center at Indiana University.

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